2nd Grade

Page 1

ACHIEVEMENT RECORD

SOL TRACKING CHART

PHONICS
ORAL LANGUAGE

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	2.4 The student will use phonetic strategies when reading and spelling.	1	1	1	1	1	2	2	**2.5 The student will use meaning clues and language structure when reading.**	2	2	2	2	
		a. Use knowledge of consonants to decode and spell words.	a. Use knowledge of consonant blends to decode and spell words.	a. Use knowledge of consonant digraphs to decode and spell words.	b. Use knowledge of short vowel patterns to decode and spell.	b. Use knowledge of long vowel patterns to decode and spell.	b. Use r-controlled vowel patterns to decode and spell.	c. Decide regular multisyllabic words.		c. Use knowledge of story structure and sequence.	a. Use information in the story to read words.	b. Use knowledge of sentence structure.	b. (2.2) Clarify and explain words and ideas orally.	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														
13														
14														
15														
16														
17														
18														
19														
20														
21														
22														
23														
24														
25														

2nd Grade Page 2

ACHIEVEMENT RECORD

SOL TRACKING CHART

VOCABULARY & FICTION COMPREHENSION SKILLS

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)
2: Partially Meets the Standard
1: Inadequate or No Understanding of the Standard

	2.6 The student will use language structure to expand vocabulary when reading.	a. Use knowledge of prefixes and suffixes.	b. Use knowledge of contractions and singular possessives.	c. Use knowledge of simple abbreviations.	d. Use knowledge of antonyms and synonyms.	**2.7 The student will read fiction and nonfiction, using a variety of strategies independently.**	a. Preview the selection by using pictures, diagrams, titles, and headings.	b. Set purpose of r reading.	c. Read stories, poems, and passages with fluency and expression. • Use Punctuation to guide reading. • Use expression, pauses, intonation.	d. Reread and self-correct when necessary.
		2	**2**	**1**	**1**		**1**	**1**	**2**	**1**
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										

2nd Grade

ACHIEVEMENT RECORD

SOL TRACKING CHART

FICTION COMPREHENSION

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	2.8 The student will read and demonstrate comprehension of fiction.	1	1	1	1	1	1	1	1	1	1	1	
		a. Make predictions about content.	b. Read to confirm predictions	c. Relate previous experiences to the topic. (Text to Self and Text to Text)	d. Answer questions about what is read.	e. Locate information answer questions.	d. Ask and answer questions about what is read.	f. Describe characters in fiction and poetry.	f. Describe setting in fiction and poetry.	f. Describe important events in fiction and poetry.	g. Identify the problem and solution.	g. Identify the main idea.	
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
17													
18													
19													
20													
21													
22													
23													
24													
25													

2nd Grade

ACHIEVEMENT RECORD

SOL TRACKING CHART

NONFICTION COMPREHENSION TECHNOLOGY

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	2.8 The student will read and demonstrate comprehension of nonfiction.	2	2	2	2	2	2	2	2	2	2		1	2	1	2
		c. Relate previous experiences to the topic. (Text to Self & Text to Text connections.)	a. Make predictions about content.	b. Read to confirm predictions.	d. Answer questions about what is read.	d. Ask questions about what is read.	f. Describe setting.	g. Identify the main idea.	e. Locate information to answer questions.	f. Describe characters: people, animals, etc. that are the subjects of the selection.	f. Describe important events.	**2.9 The student will demonstrate comprehension of information in reference materials.**	z. Use a table of contents.	c. Use dictionaries and indices.	b. Use pictures.	b. Use charts.
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
17																
18																
19																
20																
21																
22																
23																
24																
25																